



**MAMMOTH CREEK PARK
RECREATION FACILITIES PROGRAMMING COMMITTEE**

REGULAR MEETING

FRIDAY, APRIL 1, 2016

MINARET VILLAGE MALL, SUITE Z

8:00 a.m.

NOTE: In compliance with the American with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Town Clerk at (760) 934-8989 ext. 267. Notification 48 hours prior to the meeting will enable the Town to make reasonable arrangements to ensure accessibility to this meeting. (28CFR 35.102-35.104 ADA Title II)

NOTE: All comments will be limited by the Chairman to a speaking time of five minutes.

ROLL CALL

Recreation Commission Chair Elizabeth Truax, Commissioner Sean Turner, Patrick Bernard, Jeff Posey, Peter Korfiatis, Kendra Knight, John Armstrong, Ana Danielson, Sandra Pearce, Laurel Martin, Eric Clark, Sandra DiDomizio.

PUBLIC COMMENTS

CONSENT AGENDA

1. Approve the minutes of the regular meeting of March 4, 2016

DISCUSSION ITEMS

- | | |
|------------|--|
| 5 minutes | 2. March 14/15 Public Workshops |
| 5 minutes | 3. Prepare for the Park and Playground Workshop on April 5 |
| 10 minutes | 4. Toyota Sports Center/LA Galaxy Soccer Center Visit |
| 60 minutes | 5. Community Multi-Use Facilities Programming Inputs |
| 5 minutes | 6. April 12 Combined Facilities Programming Workshop |
| 5 minutes | 7. Schedule future Committee meeting |

ADJOURNMENT



**MAMMOTH CREEK PARK
RECREATION FACILITIES PROGRAMMING COMMITTEE**

**MEETING MINUTES
FRIDAY, MARCH 4, 2016
MINARET VILLAGE MALL, SUITE Z**

The Chair called the meeting to order at 8:03am

In attendance were Recreation Commission Chair Elizabeth Truax, Commissioner Sean Turner, Patrick Bernard, Kendra Knight, Ana Danielson, Sandra Pearce, Laurel Martin, Eric Clark, and Sandra DiDomizio.

Not in attendance: Jeff Posey, Peter Korfiatis and John Armstrong.

PUBLIC COMMENTS

No public comments were received from the public.

DISCUSSION ITEMS

1. Mammoth Creek Park Community Multi-use Recreation Facilities Programming Input

The chair provided an overview of the MCP planning effort including the upcoming public site alternative review meeting on March 18 in Suite Z at 4pm and a proposed funding scenario for the facilities that was presented by the Town Manager at the March 1, 2016 MLR board meeting.

a. February 22/23 Public Workshops

Comments overall were very productive with good representation from community. Recommendation for March 14/15 is to have all the participants engage in a discussion on proposed and existing activities/programs for the facility, then use dots to determine priority items for more detailed analysis. Groups would then be assigned based on priority programs and programming committee members would facilitate the completion of the Worksheets.

b. March 2 -- Hockey Programming Workshop

The chair and staff hosted a programming workshop just for the hockey community on March 2 at the MBC. Very relevant and specific feedback was received on the facility design and winter/summer programming.

c. Prepare for Community Center Workshops on March 14/15

Staff are implementing the communication plan. Committee members are invited to participate at 6:00pm on March 14 and at 9:00am on March 15 at the Community Center.

d. Public outreach strategies and tactics

The Committee discussed other ways to gather community programming input. These included sending a brief message and survey link to the following organizations for distribution:

- School PTO Groups – Kendra
- MHS Boosters – Stu
- County Library / MCOE staff – Ana
- Mammoth Ski and Snowboard Team Parents - Pete
- Other groups as discussed.

See attached survey link: <https://www.surveymonkey.com/r/RRX3KJS>

e. Discuss Hispanic Community Focus Group

It was determined that a Hispanic focus group would be far more effective at capturing input than printed or online forms. Committee members recommend we reach out to the MLPD, and owners of the Delicious Kitchen or Good Life to see if we can schedule an item. Staff will follow up and engage specific staff members for assistance.

f. March 18 Public Meeting – Preferred site alternative

All committee members are invited to participate. The preferred site alternative will be posted on www.plannep.com on March 11 for review.

g. Schedule future Committee meeting

The next scheduled meeting of the Mammoth Creek Park Recreation Facilities Programming Committee is Friday, April 1, 2016 in Suite Z at 8:00am.

Meeting was adjourned at 9:10am.

**MAMMOTH CREEK PARK
RECREATION FACILITIES PROGRAMMING COMMITTEE
STAFF REPORT**

Date: Friday, April 1, 2016

Subject: Mammoth Creek Park Community Multi-use Recreation Facilities
Programming Input

Initiated by: Recreation Commission

Written by: Stuart Brown, Recreation Manager

DISCUSSION ITEMS

A. March 14/15 Public Workshops

Action: Participate in a review and discussion of the February March 14/15 Public Workshops, in particular the content received and the Charrette format.

Attachments: Meeting notes from the February 22/23 and March 14/15 workshops.

B. Prepare for the Park and Playground Workshop on April 5

Action: Participate in a discussion of the April 5 workshop in regard to the deliverables, outline and format.

Background: The Recreation Commission is seeking community input for programming needs for Mammoth Creek Park and the enhanced playground. Representatives from GameTime, the largest supplier of playground equipment and a leader in inclusive playgrounds will be in attendance. I recently participated in a presentation regarding **Evidence-Based Landscape Design - Pilot study of children with developmental disorders**. Highlights include:

- STAR Center - CO, world's best sensory playground
- Sensory, Therapeutic, and Research
- Lucy Jane Miller - researcher
- 5 Senses + Vestibular and proprioceptive systems = 7
- Preferred Designs from Research:

- Sand and water play
- Cooperate and communicate
- Mobius climber
- Roller slide and chain ladder
- Double swoosh glide
- Cozy dome
- Planting
- Omni spinner

○ Implications for design:

- Incorporate natural and man-made elements
- Sensory engagement
- Motor skill development
- Social participation
- Self-esteem through mastery
- Therapeutic sensory garden
- Include kiosk/interpretive signage at park
- Place laminated cards on play structures

○ Companies

- Landscape Structures, LLC
- Playcore – Nate, Tyler and Jennifer
- “7 Principles of Inclusive Playground Design”
- Attend April 5 workshop – provide presentation/slides
- Miracle

at noon.

Workshop Outline:

12:00 - 12:15pm	Welcome by Stu & Betsy, thanks for attending workshop, introduce members of Programming Committee and articulate purpose of meeting. Introduce Tyler Kyriopoulos, Senior VP sales “Playologist” for Great Western Park and Playground – a subsidiary of GameTime.
12:15 - 12:30pm	Presentation: Principles of Inclusive Playground Design / 2Playtogether.
12:30 - 12:45pm	Step 1 - Tell us how you want to play – with entire group
12:45 - 1:30pm	Step 2 - Work in groups to complete worksheet
1:30 - 1:45pm	Step 3 - Groups present their recommendations
1:45 - 2:00pm	Wrap-up input, next steps, how to stay engaged...

C. March 18 - Toyota Sports Center/LA Galaxy Soccer Center Visit

Action: Participate in a discussion from the March 18 visit to the Toyota Sports Center and LA Galaxy Soccer Center visit.

Background: Highlights of the tour include:

- Comparison between NHL and Olympic Size ice and opportunity for expanded programming – Olympic team training venue, figure skating, cross ice opportunities, expanded winter/summer offerings.
- Complementary facility needs – viewing, concessions, lockers, restrooms, rental, ice grooming, etc.
- 5000 participants utilize the LAGSC each week. Activities included futsal, basketball, hockey, Toca, ping pong, and special events. Use Sport Court for all activities. Rent the facility for events, lease space to companies/schools for exclusive use and program 7-days a week till 10pm.

D. Community Multi-Use Facilities Programming Inputs

Action: Participate in a discussion regarding the current programming inputs for the proposed facilities and work together in teams to narrow down programming uses of the MUF and Community Center including identifying programmed activities, number of participants and required space requirements/facility requirements. See steps below:

Step 1: Review all listed activities from workshops and survey's (handouts) and either affirm, remove or include any missing programs or activities.

Step 2: List and prioritize programs/activities into 3 groups or tiers (use worksheet). These include:

- Tier One: Daily activities (priority activities)
- Tier 2: Weekly or frequently scheduled activities
- Tier 3: Monthly, infrequent activities, one-time and/or special events

Step 3: Use the worksheet to build a typical daily schedule for the facility. Includes:

- A. Midweek (non-holiday)
- B. Holiday (winter or summer)
- C. Saturday (non-holiday)

Worksheets will be provided for use and completion. This workshop format will be duplicated at the April 12 public workshop and facilitated by staff and committee members. We will, however, start with what we complete today.

Attachments:

1. Community Multi-use Facilities Programming Inputs
2. Meeting notes from the February 22/23 and March 14/15 workshops
3. Survey Summaries
4. Facility Worksheet(s)

E. April 12 Combined Facilities Programming Workshop

Action: Participate in a discussion regarding the process we just completed and provide recommendations to staff. The public would work in 'facility' groups to review and include more detail or recommendations to the summaries. This information would then be collated and presented to the Recreation Commission on May 3 and to the project architects for facility design. The ultimate goal is to build a year-round operating plan and subsequent facility budget (rev./exp.) of each of the facilities.

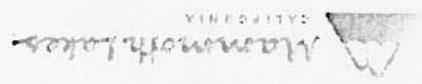
F. Schedule future committee meeting

Action: Staff is proposing that the committee meets again on Friday, April 29, 2016 in Suite Z at 8:00am. Purpose is to review and provide comments to the programming recommendations (presentation) being presented to the Recreation Commission on May 3 and later to Town Council. Committee will work with the Recreation Commission Programming Committee (Betsy and Sean) to finalize the facility operating plans.

Attachments:

1. Community Multi-use Facilities Programming Inputs
2. Meeting notes from the February 22/23 and March 14/15 workshops
3. Survey Summaries
4. Facility Worksheet

COMMUNITY MULTI-USE FACILITIES PROGRAMMING INPUTS



Input Category	Date/Source	No.	Comments
Community Workshops			
Multi-use Facility	Feb. 22	25	Public - Suite Z
	Feb. 23	25	Public - Suite Z
	March 2	20	Hockey players - MBC
Community Center	March 14	15	Public - Community Center
	March 15	15	Public - Community Center
Park and Playground	April 5		Public - Suite Z
All Facilities	Feb. 26		YAC - Suite Z
Combined Facilities Programming	April 12		Public - Suite Z
Focus Groups		TBD	Hispanic
Email Correspondence		25	planmcp@townofmammothlakes.ca.gov General programming, facility design and environmental comments
MCP Recreation Facilities Programming Committee	Feb. 12	8	Notes available online
	March 4	8	
	April 1	8	
	April 29		
	May 27		
Programming Worksheets		33	Survey monkey - includes 20 for MUF, 10 for CC and 3 for Park and Playground
		0	PDF online
Programming Trends & Research			
2016 Participation Report	March 13		Physical Activity Council http://www.physicalactivitycouncil.com/pdf/current.pdf
Are the Kids Alright?	March 13		Sports Business Council http://www.sportsbusinessdaily.com/Journa/Issues/2015/08/10/In-Depth/Lead.aspx
2013-14 Hockey Participation	March 13		USA Hockey http://unitedstatesofhockey.com/2014/06/

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			17/u-s-hockey-participation-numbers-for-2013-14/
Key Stakeholder/Partner/Professional Interviews			
Brad Albert, Santa Monica Recreation Manager	March 11		McDermott Field House, Lindsay, CA http://www.mcdermontfieldhouse.com/
Jennie Sumrell, Director of Education, Playcore	March 10		7 Principles of Inclusive Playground Design - http://www.gametime.com/resources/design-programs/me2
Mark Botterill, COO Bownet Sports Group	March 11		http://bownet.net/ - summer multi-use programming
Brad Scholl, GM Toyota Sports Center	March 17		Programming and operations http://www.toyotasportscenter.com
Brad Berman, President, American Skating Entertainment Centers, LLC	March 17		Programming and operations http://www.asecenters.com
Jessica & James, General Manager, LA Galaxy Soccer Center	March 17		Programming and operations http://www.lagalaxy.com
Kurt Scholey, Account Manager, Sport Court of Southern California	March 29		www.sportcourtofsouthern-california.com
Sports Organization Facility Needs Questionnaire			In design phase
Mammoth AYSO			
Mono County Little League			
Mammoth Unified School District			
Mammoth Club Volleyball			
Mammoth Youth Football			
Mammoth Youth Hockey			
Mammoth Cheer			

Updated: 3/29/16

Recreation Facilities Programming Committee Members: Chair Betsy Truax, Commissioner Sean Turner, Patrick Bernard, Jeff Posey, Peter Korfiatis, Kendra Knight, John Armstrong, Ana Danielson, Sandra Pearce, Laurel Martin, Eric Clark. Sandra DiDomizio

COMMUNITY FACILITIES PROGRAMMING PUBLIC INPUT:

Public Meeting: February 22/23, March 14/15, 2016

Note: This list of programming suggestions has not been discussed, analyzed or prioritized by the Recreation Facilities Programming Committee or Recreation Commission.

The Recreation Commission has identified the following goals for the Community Multi-Use Facilities at Mammoth Creek Park:

- To enhance the quality of life for residents of Mammoth Lakes.
- To provide complementary multi-purpose, year-round, indoor and outdoor recreation opportunities accessible to all residents and visitors.
- To create a venue that encourages and facilitates community social interaction.
- To provide a 'recreation destination' that the entire community of Mammoth Lakes will actively enjoy, value and ultimately be proud to call 'Our Park.'
- To provide enhanced and innovative program offerings that promote 'healthy and active' lifestyles for all ages.
- To continue to allow for the passive enjoyment of the park that includes walking paths, open space and access to Mammoth Creek Park.

MULTI-USE FACILITY (Mammoth Sports Arena)

1. Winter Programming Suggestions:

- 1) Sports
 - Recreational skating
 - Ice skating lessons
 - Figure skating programs
 - Youth/adult hockey programs, leagues and tournaments
 - Sled hockey
 - Broomball
 - Curling programs, leagues and tournaments
- 2) Special events
 - Birthday parties

2. Summer Programming Suggestions:

- 1) Sports
 - Summer 'hub' for Parks and Recreation camps and programs

— B —

- Staging area for sports teams, training, events (Mammoth Track Club/Half Marathon)
 - Roller/inline skating
 - Youth/adult street hockey programs, leagues and tournaments
 - Small-sided soccer
 - Volleyball
 - Basketball
 - Badminton
 - Pickleball
 - Box lacrosse
 - Dodgeball
 - Tailgate games (horseshoe, bean bag toss, washer toss, bocce ball)
 - Skate ramps
- 2) Special events
- Birthday parties
 - Weddings
 - Fundraising events
 - Movie nights
 - Performance venue (Pops in the Park, midweek performances)
 - Outdoor meetings
 - Trade shows/niche conferences
 - Quinceaneras
- 3) Community events
- Art shows
 - Farmers markets
 - Festivals
 - Halloween
 - Art a la carte

3. Year Round Programming Suggestions:

- Hockey/figure/hockey training destination – requires enhanced amenities

4. Facility Recommendations:

- Storage!!! (indoor and outdoor)
- Use of “snoopy pond” or outdoor small ‘unrefrigerated’ skating area
- Climbing wall
- Concessions “Culinary Destination”

- Flooring – Sport Court
- Direct TV/XM Radio – NHL package
- Partitions or area dividers
- Good acoustics
- Quality sound system
- Ample lighting with dimming or on different switch
- Vehicle access to facility
- Environmentally friendly construction – similar to area
- Separate locker rooms (2 + bathroom)
- Connected to ice rink – rubberized surface
- Winter locker rooms could be summer storage space
- ADA and accessible restrooms
- Arcade Games
- Vending machines (Gatorade/ soda / food)

COMMUNITY CENTER

Provides community centric educational, exercise, and arts and culture programming and is complementary and accessible to Multi-use Facility.

Programming Suggestions:

- 1) Educational:
 - After school programs (mid-day/evenings) for K4-8 – enrichment classes, tutoring, astronomy classes, CPR/First Aid, Babysitting, Cooking, gardening, snow sculpting, video making/editing, etc.
 - Adult/Senior – photography,
 - First 5 programs/kids play (Toddler/Pre-K)
- 2) Exercise/Fun:
 - Gymnastics/tumbling
 - Dance/Zumba/Yoga/Ballroom
 - Table Games (Foosball, table tennis, etc.)
 - For adults – complementary with Snowcreek
- 3) Arts and Culture:
 - Summer Arts and Crafts program (MCA)
 - Art and Wine
 - Youth theatre/drama camps/programs
 - Rehearsal space for instruments, dance, instruction

4) Community Events:

- Holiday/seasonal celebrations, fairs and music
- Community/Board meetings
- Winter/Summer Recreation Summit
- Community workshops/charrettes
- Ted Talks

5) Other:

- Indoor venue for weather/staging area
- Wedding reception

Potential space components:

- Elevated - sits above arena with large open glass for viewing
- Social space for interaction/viewing
- Large multi-purpose room **with screen/drape/mesh for dividing room
- Teen/youth lounge **
- Child play space *
- Meeting /conference space (integrated with technology) – 20x20' *
- Administrative offices **
- Kitchen/concession space *
- Restrooms * could be shared stalls
- Storage * - includes fixed and movable that can be rented
- Locker space (outside of restrooms) *
- Locker rooms for sporting teams – with access to male/female showers
- Portable Stage - 10x20' **
- Double doors for convenient access *
- Easy to clean flooring – linoleum/ wood laminate *
- Whiteboards *
- New tables and chairs
- Large mirrors
- Multi-media capabilities

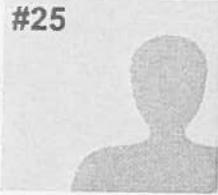
PARK AND ACCESSIBLE PLAYGROUND

Programming Suggestions:

- 1) Natural looking climbing boulders
- 2) Disc golf

- 3) BMX Training/competitions
- 4) Shaded area with landscaping
- 5) Drinking fountains for people/dogs
- 6) Outdoor cooking/BBQ area
- 7) Permanent (gas?) Fire pits
- 8) Bike staging area (tools/bench, etc.)
- 9) Ropes course
- 10) Outdoor exercise classes
- 11) Integrated & interactive playground elements:
 - a. Freestanding play
 - b. Horizontal ladders/upper body pedalers
 - c. Rubberized surfacing
 - d. Adaptive swings
 - e. Communication skills
 - f. Sensory walls
 - g. Story circles
 - h. Materials
 - i. Shading
 - j. Landscaping ideas
 - k. Aesthetic values

#25



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Wednesday, March 16, 2016 1:58:13 PM

Last Modified: Wednesday, March 16, 2016 2:03:46 PM

Time Spent: 00:05:33

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Ice rink-winter

Q3: Please describe your program or activity in detail.

1. High altitude figure skating training
2. Public skating/skating lessons

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

1. 7 days a week
2. 5-7 year olds: 2:30-3:30pm w/ roofl 8 years+ = 3pm+

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Whenever we have ice

Q6: How long is the program or activity? (30, 60, 120 minutes)

60 min blocks

Q7: What is the typical price or what should the program or activity cost to participate?

\$20/hr per person

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

15-20 people on ice max

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

CD player for playing kids music (competition program)

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Stereo/speaker/MP3/CD Player/iPod+iPhone player

Q11: How and where is the equipment stored? (how much space is required at the facility?)

In office

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Ice, locker rooms for changing

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

1 person for making ice

Prior to freeskate session & after & plugging holes from jumping holes

Q14: Other?

Ice must be very hard/cold/firm!!! Mammoth is an excellent high altitude training location. Ground must be checked for chilled/coldness because it is next to creek and we are in a volcanic region.

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Think big!!!!

Plan for an enclosed rink now!!!! Not just a roofed rink!!!!

#24



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Wednesday, March 16, 2016 1:55:26 PM

Last Modified: Wednesday, March 16, 2016 1:58:11 PM

Time Spent: 00:02:45

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

After school program

Q3: Please describe your program or activity in detail.

Facility to accommodate all ages of children with a variety of programming activities.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Mid-day-evenings

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Daily/weekdays or even weekly, every other day?

Q6: How long is the program or activity? (30, 60, 120 minutes)

120 mins +

Q7: What is the typical price or what should the program or activity cost to participate?

Affordable, possibly free at first?

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

No requirement

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Variety of equipment, kitchen partitions for privacy

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

All tech, possible video game competitions

Q11: How and where is the equipment stored? (how much space is required at the facility?)

On site

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Comfortable "hang out" area

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Work with schools in promoting

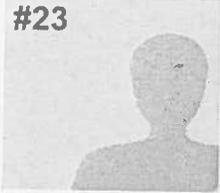
Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Need to provide incentives to kids

#23

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Wednesday, March 16, 2016 1:51:18 PM**Last Modified:** Wednesday, March 16, 2016 1:55:10 PM**Time Spent:** 00:03:51**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?*Respondent skipped this question***Q3: Please describe your program or activity in detail.**

Floor/Roller Hockey
 Basketball
 Game Night (horseshoes, cornhole, etc)
 Farmer's Market/Trade Show
 Movie Night
 Fly Fishing Fair
 Soccer
 Lacrosse
 Ice Hockey
 Batting Cage
 RC Race Track
 Archery Range
 Sport Court
 Scooter park

Q4: When would the program or activity occur?
(midweek, weekend, morning, mid-day, evenings)*Respondent skipped this question***Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)**

Once or twice a week

Q6: How long is the program or activity? (30, 60, 120 minutes)

90 mins

Q7: What is the typical price or what should the program or activity cost to participate?

Free-\$10

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Whoever shows up

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Ramps, balls, hay bails, hoops, screen, year round ice

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Same as winter

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Side of rink zam-building

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Same as winter

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

2 employees min

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Summer is hard as not many people want to go inside to play. Everyone is outside from dawn-dusk. Jim Lynch says hi.

#22

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Wednesday, March 16, 2016 1:40:07 PM**Last Modified:** Wednesday, March 16, 2016 1:51:16 PM**Time Spent:** 00:11:09**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Hockey

Q3: Please describe your program or activity in detail.

Ice Hockey, public skate, figure skating-ice skating lessons, hockey tournaments/camps, curling, broomball, private parties, dryland training area

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Every day-when time and weather allows

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Daily-needs to be consistent programming

Q6: How long is the program or activity? (30, 60, 120 minutes)

Hockey-90 mins
Figure ice skating-30-60 mins
Public-2 hour sessions

Q7: What is the typical price or what should the program or activity cost to participate?

Current hockey program 6, \$200 for season was very reasonable
Public skate-local kids \$2, visitors: kids \$8 (includes skate rental)
\$12 adults

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Hockey 24 (12 each team); or 8 (4 each team)

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Hockey scoreboard, public skate benches/tables, pucks, skate sharpener, zamboni, pads to divide the rink into 3 distinct playing areas/zones, NHL regulation size goals x4, shooter tutor x2, pond hockey nets x4, lines on the ice, concessions (beer/wine license?)-shared with community center, coin-op lockers, mini goals, Locker room

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Wifi, TVs w/ direct TV + NHL package, 46"

Q11: How and where is the equipment stored? (how much space is required at the facility?)

All nets and pads can be stored in the corners of the rink, zamboni shack, Skates and concessions in community center

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Hockey scoreboard, heaters, heated area to watch, warm room, rubber mats in entire facility, proper benches, full glass, water fountain with water bottle refilling, locker rooms (more square footage needed than current facility), separate men's and women's, netting for protection

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Town staff to run: skate rentals, concession stand, entry fees, zamboni,
Volunteers to run: Coaching hockey program

Q14: Other?

Better entrance to capture all visitors to be sure they PAY! Must pass desk and skate rentals, everybody pays!

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Youth hockey will grow with consistent ice and programming. 100-200 kids by 2019, more ice time!
Live rink status.

Shade for current rink that can be used for snoopy pond at new facility.

#21



COMPLETE

Collector: Web Link 1 (Web Link)
 Started: Tuesday, March 15, 2016 5:07:32 PM
 Last Modified: Tuesday, March 15, 2016 5:08:55 PM
 Time Spent: 00:01:22
 IP Address: 163.150.246.9

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Print

Q3: Please describe your program or activity in detail.

Print out information

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

midweek

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

annually

Q6: How long is the program or activity? (30, 60, 120 minutes)

10 minutes

Q7: What is the typical price or what should the program or activity cost to participate?

0

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

1

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Respondent skipped this question

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Respondent skipped this question

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Respondent skipped this question

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Respondent skipped this question

Q14: Other?

Respondent skipped this

question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this

question

#19



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 5:16:11 PM

Last Modified: Tuesday, March 08, 2016 5:22:57 PM

Time Spent: 00:06:45

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Respondent skipped this question

Q3: Please describe your program or activity in detail.

Winter carnival
 Skating events
 Safety/Security
 Stage
 BBQ facilities that could be reserved/rented
 Water Ways
 Like the design with the rink headed east/west
 Food trucks/events
 Bus stop
 Concerts
 Accessibility-equal access required for social connections

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Wild west event/country concert
 Caterers kitchen

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Exercise Classes

Q6: How long is the program or activity? (30, 60, 120 minutes)

Keep an open design to allow the area to hold large events

Q7: What is the typical price or what should the program or activity cost to participate?

The more popular the event, raise costs for reserving

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Usual mitigation, free flow design
 Name= Mammoth Creek Park or Mammoth Creek Community Park

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Minimize outdoor storage or add it into design of buildings
 Maximize space for public use/lighting
 LED changing lights

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)
Respondent skipped this question

Q11: How and where is the equipment stored? (how much space is required at the facility?)
Try to use creative design to keep needed storage on site. Ideas for soundproofing. Allow vehicle access into ring site.

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Fire rings for socialization, fishing pier for accessible use at creek. Could be at sierra meadows also.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Need to be able to contain/secure facility after hours. Full lock out of parking, or there will be middle of the night police calls or vandalism

Q14: Other?

Design climbing walls to duplicate noise mitigation. Close off @ night

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Use beams to reduce sound and allow viewing. Storage is a big issue.

#18

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Tuesday, March 08, 2016 5:07:26 PM**Last Modified:** Tuesday, March 08, 2016 5:16:01 PM**Time Spent:** 00:08:35**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Ice Hockey

Q3: Please describe your program or activity in detail.

Year round youth and adult ice hockey.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Hockey can be played any day of the week.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Youth hockey 3 days a week

Adults three days a week

Q6: How long is the program or activity? (30, 60, 120 minutes)

Youth hockey: 2 practices, 1.5 hours a week per team and 2 games at 1.5 hours each.

Adult: 2 drop in sessions at 1.5 hours each, league night would be once a week at 1.5 hours per game
Tournaments would depend on the amount of ice time and participation

Q7: What is the typical price or what should the program or activity cost to participate?

Pickup/drop in \$10-\$15 youth and adults

Youth program would have to be in line with current costs and will depend on participation

Adult leagues are generally \$15-\$20 a player per games based on ten player rosters.

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Hockey teams play five on five and usually contain 12-16 players

Pickup is whoever shows up and I would limit it to 20 players plus 2 goalies.

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

pucks, skate sharpener, zamboni, pads to divide the rink into 3 distinct playing areas/zones, NHL regulation size goals x4, shooter tutor x2, pond hockey nets x4

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Wifi, tvs with direct tv and nhl package

Q11: How and where is the equipment stored? (how much space is required at the facility?)

all nets and pads can be stored in the corners of the rink for easy access

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

scoreboard with time, periods, and penalty clocks, rubber mats to be able to access every area in the facility on skates. Locker rooms x4, grand stands, a warm area for people to watch with glass for viewing, a snack bar with a beer and wine license, skate sharpener at the rental counter, outdoor skating pond with easy, skate safe access, to indoor rink, and two tier players benches

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

One person working the counter/snack bar. One zamboni driver who can sharpen skates and do general maintenance.

Q14: Other?

Retractable roof to keep that outdoor rink that everyone loves so much

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#17

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Tuesday, March 08, 2016 5:02:06 PM**Last Modified:** Tuesday, March 08, 2016 5:07:22 PM**Time Spent:** 00:05:16**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?*Respondent skipped this question***Q3: Please describe your program or activity in detail.**

Skateboarding-moveable ramps + features; skate plaza
 Street Hockey
 Walking Clubs
 Clean, open, shaded areas, quiet nooks, outdoor cooking
 sports storage area
 permanent fire pit area
 nighttime uses/astronomy
 climbing boulders/holds
 soccer/futsal
 off season sports court
 basketball
 volleyball
 dodgeball
 tennis
 landscaped plaza (open and inviting to kids and families)
 drinking fountain (bottle fillers, dog bowls)

Q4: When would the program or activity occur?
(midweek, weekend, morning, mid-day, evenings)*Respondent skipped this question***Q5: How often would the program or activity take place?**
(daily, weekly, monthly, annually)*Respondent skipped this question***Q6: How long is the program or activity? (30, 60, 120 minutes)***Respondent skipped this question***Q7: What is the typical price or what should the program or activity cost to participate?***Respondent skipped this question***Q8: How many people typically participate or are required to participate in the program or activity (min./max.)***Respondent skipped this question***Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)***Respondent skipped this question***Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)***Respondent skipped this question*

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Respondent skipped this question

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Respondent skipped this question

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#16



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 5:00:48 PM

Last Modified: Tuesday, March 08, 2016 5:01:40 PM

Time Spent: 00:00:52

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Hiking

Q3: Please describe your program or activity in detail.

Hiking/fishing local trails and peaks

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Weekends

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Monthly

Q6: How long is the program or activity? (30, 60, 120 minutes)

2-3 hours

Q7: What is the typical price or what should the program or activity cost to participate?

Cost of lunch

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

10 kids, non competitive

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

shoes, sunblock

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

None!

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Respondent skipped this question

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Parents

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#15

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Tuesday, March 08, 2016 4:58:52 PM**Last Modified:** Tuesday, March 08, 2016 5:00:36 PM**Time Spent:** 00:01:44**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Winter + Summer

Q3: Please describe your program or activity in detail.

Concessions/Vendors: ex. upscale food carte. Creperia/Gelatto

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Daily

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Daily

Q6: How long is the program or activity? (30, 60, 120 minutes)

11a-5pm

Q7: What is the typical price or what should the program or activity cost to participate?

\$5-\$12 each

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Respondent skipped this question

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Source out to exterior vendor

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

None

Q11: How and where is the equipment stored? (how much space is required at the facility?)

None, source out to exterior vendor

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

None, source out to exterior vendor

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

None, source out to exterior vendor

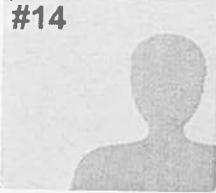
Q14: Other?

Envision small taco/push carts

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#14



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 4:57:04 PM

Last Modified: Tuesday, March 08, 2016 4:58:41 PM

Time Spent: 00:01:37

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Hockey

Q3: Please describe your program or activity in detail.

Nights for kids, nights for adults, league and open play. Lessons, practice

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Evenings, year round

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Daily

Q6: How long is the program or activity? (30, 60, 120 minutes)

60 mins

Q7: What is the typical price or what should the program or activity cost to participate?

Single time rate, season pass

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

12 people, ideally 20-28

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

goals, pucks, boards

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

a cooler, scoreboard

Q11: How and where is the equipment stored? (how much space is required at the facility?)

4 locker rooms, 1 ref room

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Respondent skipped this question

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#13

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Tuesday, March 08, 2016 4:50:49 PM**Last Modified:** Tuesday, March 08, 2016 4:56:51 PM**Time Spent:** 00:06:02**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please Identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Summer events-everything from high end soirees w/ potted plants, astroturf, string "bistro lights" to day to day events. Trade show pavilion.

Q3: Please describe your program or activity in detail.

Respondent skipped this question

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

All opportunities

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Respondent skipped this question

Q6: How long is the program or activity? (30, 60, 120 minutes)

Respondent skipped this question

Q7: What is the typical price or what should the program or activity cost to participate?

Respondent skipped this question

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Respondent skipped this question

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Large screen or jumbotron would be great. Or, at least wired for future. Plumb for propane gas heaters (removable) with meters for billing individual events. Roll down wind and sun screen from roof.

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Ability to plug in string lights. Ceiling bright lights are good for hockey, but need string lights for special events. Jumbotron multiphase power for some big equipment.

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Need to store rolled up astroturf and ability to roll out, roll it up easily, and sweep up after easily. Place to store folding, 6' high partitions/screens that could be used to visually separate small events/meetings/trade show components from each other.

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Respondent skipped this question

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Q14: Other?

Concession area, for beer/wine as well as snacks. Not open all the time, but able to sell easily without getting one day liquor license.

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Like the idea of some kind of matching arch or entry way for both MCPW and MCPF (that matches something for Sierra Meadows?)-Sean Turner

#12



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 4:40:25 PM

Last Modified: Tuesday, March 08, 2016 4:50:37 PM

Time Spent: 00:10:11

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Weddings, private events, parties, public events, meetings for 100+ people.

Q3: Please describe your program or activity in detail.

100-300 people. Includes Food and Beverage, or Catering. DJ or band. Speakers/stage. Festivals (winter festivals). Restrooms. Tables/chairs/stage rentals.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Group meetings-all day
Weddings/private events-evenings
Community Festivals-weekends/days

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

2-10 per year

Q6: How long is the program or activity? (30, 60, 120 minutes)

2-6 hours plus set up time. Would require all day rental or block out.

Q7: What is the typical price or what should the program or activity cost to participate?

Full venue rental fee: \$500-\$2000 (includes all day wage)
Add ons: cleaning, sound system, stage erection/rental, kitchen use

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

20-300

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Most equipment needed can be rented

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Wifi, projection screens, speakers/surround system, outdoor speakers, privacy screen, podium, heaters

Q11: How and where is the equipment stored? (how much space is required at the facility?)

A lot of event supplies can be rented. But need to identify a basic cache of rentals available + housed at the MUF

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Caters kitchen (not a full chefs kitchen), hardwood, high ceilings, outdoor lighting, deck, Load in stage for rentals, truck/car/food truck access, dimmable lights, built-in stage, enclosed w/ openings/wall.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

1 on site manager that knows the facility (contract)
1 facilities person

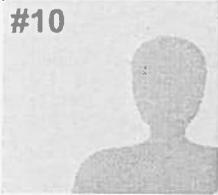
Q14: Other?

Community title or hand print project to help fund it.
Naming the facility: Can we make that a public contest? (use FB and media)
Paint: Mural in the tunnel
Signage and way of finding Hayden Cabin

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Lets make this a zero energy building
-solar power/thermal power
-recycling
-LED bulbs
-no carpet please!
-floor to ceiling windows or sliding glass doors
-plexiglass garage doors on view side that can open easily to create indoor/outdoor space
-deck
-firepit
-easy maintenance
-handsome! timeless architecture

*All user groups and vendors should name TOML as additional insurance



#10 **COMPLETE**
Answers Entered Manually
Collector: Web Link - Manual Entry 1 (Web Link)
Started: Tuesday, March 08, 2016 4:26:38 PM
Last Modified: Tuesday, March 08, 2016 4:29:35 PM
Time Spent: 00:02:56
IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop Multi-Use Facility

Q2: What is your program or activity?

High Altitude Figure Skating Training

Q3: Please describe your program or activity in detail.

High Altitude Figure Skating Training

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

7 days

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Whenever we have ice

Q6: How long is the program or activity? (30, 60, 120 minutes)

60 minute free skate session

Q7: What is the typical price or what should the program or activity cost to participate?

\$20/hour

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

15 on ice max

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

CD Player for kids competition program. Player and MP3 plug in and stereo/speakers

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Lights, stereo, speakers, CD Player, MP3/iPod/iPhone/Zip drive plug in

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Respondent skipped this question

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

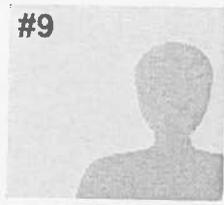
Dressing room with lockers to put skates on

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, etc.)
 1 to play program music and 1 to make fresh ice

Q14: Other?

Must patch holes in ice made from toe picks and jumps

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.
 Ice must be hard/cold and firm



#9

COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 4:24:53 PM

Last Modified: Tuesday, March 08, 2016 4:26:31 PM

Time Spent: 00:01:37

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Figure Skating/Hockey

Q3: Please describe your program or activity in detail.

Hockey/Family Ice Skating (public) + figure lessons. With roof.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Ideally: Age 5-7 2:30-3. Older lessons 3-5pm

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

1-2 times a week

Q6: How long is the program or activity? (30, 60, 120 minutes)

30-90 minutes

Q7: What is the typical price or what should the program or activity cost to participate?

Respondent skipped this question

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Respondent skipped this question

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Rental equipment for hockey

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Respondent skipped this question

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Respondent skipped this question

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Respondent skipped this question

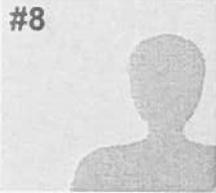
Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#8



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 4:05:24 PM

Last Modified: Tuesday, March 08, 2016 4:09:13 PM

Time Spent: 00:03:49

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Climbing wall

Q3: Please describe your program or activity in detail.

Outdoor/indoor climbing wall; ropes/bouldering sizes

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

All week, regular business hours

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

All year

Q6: How long is the program or activity? (30, 60, 120 minutes)

Respondent skipped this question

Q7: What is the typical price or what should the program or activity cost to participate?

Drop in student=\$2; drop in regular+\$5; harness/shoe rental \$5

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

10-50 customers a day

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Climbing wall: holds, wall, rope, harness rentals, shoe rentals, 35-40 ft tall

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Cold, hard, aluminum

Q11: How and where is the equipment stored? (how much space is required at the facility?)

100ft squared for storage/rental desk
1500 ft squared for climbing wall area

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Padded flooring, high ceilings/outdoors, tall building

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

Possibly remove outdoor wall w/ ropes and/or indoor year round wall

Q14: Other?

Trained employees for belaying/service desk

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

#7



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 4:02:56 PM

Last Modified: Tuesday, March 08, 2016 4:05:21 PM

Time Spent: 00:02:24

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Music programs

Q3: Please describe your program or activity in detail.

We want to get concerts in the park

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Weekends and Fridays

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

We could do free concerts a few times a month and paid ones less frequently

Q6: How long is the program or activity? (30, 60, 120 minutes)

About 2 hours, not including set up

Q7: What is the typical price or what should the program or activity cost to participate?

Some could be free, some could be up to \$30

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

50 or however many can fit.

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Sound equipment, stage, plastic fencing

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Lights

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Stored under the stage

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

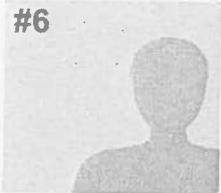
Space, 12 ft. ceiling, security, privacy (sometimes), easy to clean flooring

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)
Security, sound guys, Ticket sellers

Q14: Other?
Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.
Respondent skipped this question

#6



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 3:58:11 PM

Last Modified: Tuesday, March 08, 2016 4:02:47 PM

Time Spent: 00:04:35

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Culinary stuff and things

Q3: Please describe your program or activity in detail.

We want to get food at the facility. There would be food carts/trucks, no permanent structures

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

During other programs, sports games, concerts, etc

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Respondent skipped this question

Q6: How long is the program or activity? (30, 60, 120 minutes)

The duration of the other programs

Q7: What is the typical price or what should the program or activity cost to participate?

Would have to charge vendors

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

We would do it during another event. Would just need local restaurants/vendors to participate

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Extension cords for power, Possibly generators. Storage.

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Power for ovens, grills, etc

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Small amount of storage, vendors supply their own tents/trucks

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Vendors would need power and space

Respondent skipped this question

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

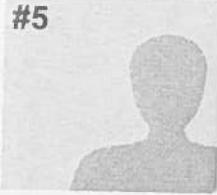
Respondent skipped this question

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

#5



COMPLETE

Answers Entered Manually

Collector: Web Link - Manual Entry 1 (Web Link)

Started: Tuesday, March 08, 2016 3:54:43 PM

Last Modified: Tuesday, March 08, 2016 3:58:04 PM

Time Spent: 00:03:20

IP Address: 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Multi-Use Facility

Q2: What is your program or activity?

Soccer in new recreation park

Q3: Please describe your program or activity in detail.

Have an indoor soccer league for adults/children. Maybe even combine them, since sometimes people play with parents. Maybe even have drop in soccer.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Weekend mornings and midweek nights

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Weekly

Q6: How long is the program or activity? (30, 60, 120 minutes)

2 hours

Q7: What is the typical price or what should the program or activity cost to participate?

Probably a fee for a season (10 games+\$100)? Or drop in games for \$5/game

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Usually the minimum with some subs

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Nets, balls

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Wifi for those looking at the game

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Just where the ice rink is

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Scoreboard, Flooring (sports tile, wood?), nets

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)
Town staff, referees, volunteers

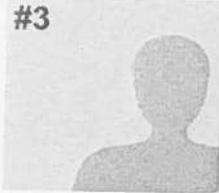
Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#3



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, March 07, 2016 7:52:53 AM
Last Modified: Monday, March 07, 2016 8:02:41 AM
Time Spent: 00:09:48
IP Address: 162.252.88.84

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop Multi-Use Facility

Q2: What is your program or activity?

My program is to enjoy open space located near low impact facilities.

Q3: Please describe your program or activity in detail.

I enjoy open space by walking, skiing, biking and just sitting by the undisturbed riparian habitat. Low impact facilities do not disturb this program, they enhance by providing restrooms, parking and a small area to have the Music Unbound performances.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

all of the above.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

for me, 3-4 times a week.

Q6: How long is the program or activity? (30, 60, 120 minutes)

120 min. +

Q7: What is the typical price or what should the program or activity cost to participate?

no cost to the participant.

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

1-100

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Temporary tent structure for the music program.

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

sound equipment

Q11: How and where is the equipment stored? (how much space is required at the facility?)

rental, no storage

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

a flat space

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)
volunteers and Town staff to coordinate.

Q14: Other?
Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.
Do not urbanize our park.

#33



COMPLETE

*Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 12:46:50 PM**Last Modified:** Monday, March 21, 2016 12:52:23 PM**Time Spent:** 00:05:32**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

Youtheater/Drama + Dance/Zumba etc

Q3: Please describe your program or activity in detail.

Summer and after school youth theater and drama programs. Not competing with MACC.

Exercise classes for adults-not competing with Snowcreek-complementary classes, affordable, punch passes.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Youth theater/drama- summer and after school

Exercise classes- 6 am early morning classes, more evenings and weekends, spring break week, presidents week, school holidays.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Weekly, 2x a week.

Simultaneous classes-ex. Drama for kids in one room, while Zumba is in another.

Noise and sound issue with 2 classes at the same time

Depends on activity

Q6: How long is the program or activity? (30, 60, 120 minutes)

60 min-3 hrs

Q7: What is the typical price or what should the program or activity cost to participate?

Free-\$200 per camp

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

20 at one time

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Stage 10'x20'

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Adequate lighting, sound, acoustics for instrumental rehearsals. Projector for arts and crafts, wifi

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Lockable storage "caddies" for art supplies. Rolling file storage. Shelving above on one wall with caddies below. Rolling is ideal.

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)
Ceiling height at least 12-15'

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)
Adequate staff, at least 2 on site.

Q14: Other?
Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.
Respondent skipped this question

#32

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 12:33:49 PM**Last Modified:** Monday, March 21, 2016 12:46:32 PM**Time Spent:** 00:12:43**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

After school programming

Q3: Please describe your program or activity in detail.

Structured activities, obstacle courses (movement, gross/fine motor skills), video gaming/coding/engineering, arts and crafts, career exploration, industrial arts, cooking classes, snow sculpting, video making/editing, sewing, gardening classes, volunteer opportunities, High school students (special needs children, homework help for younger grades)

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Weekdays 2:30-5:30, weekends, summer, school holidays, special workshops

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Daily, seasonal programming/rotating programs

Q6: How long is the program or activity? (30, 60, 120 minutes)

60-90 min. 120 min w/ break.

Q7: What is the typical price or what should the program or activity cost to participate?

Free (locals) to nominal fee

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Depends on the class

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Electricity (outlets)
 Kitchen
 Robotics/arduino
 Tables/chairs
 Work benches
 Closet space
 Computers/wifi
 TV/screen/videoing equipment
 White boards

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Wi-Fi

TV

Computer

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Closets

Shelving

Bins

Rotating

Cubbies

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Wood floors, concrete (difficult to clean seams)

Social Corner-carpeted-throw rugs

Easy to clean

Sturdy

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Teachers

Volunteers

Work with different user groups, ex. contractors-career exploration

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Not competing, but complementing other agency programs (Husky Club, Library, MAC)

#31

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 11:51:02 AM**Last Modified:** Monday, March 21, 2016 12:00:43 PM**Time Spent:** 00:09:41**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

Classes/clinics/seminars

Q3: Please describe your program or activity in detail.

Meeting space, adult education classes (language, cooking, spanish, CPR, EMT, 1st Aid, WFR, Backcountry travel, avalanche, clinics-fly fishing, bike clinics, rock climbing clinics)
 Adult exercise classes (yoga, boot camp, zumba, fencing)
 Games-chess, checkers, table games, etc

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Any day, evenings (exercise)-depends on the program

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Weekly-set schedule/month

Q6: How long is the program or activity? (30, 60, 120 minutes)

60+ mins

Q7: What is the typical price or what should the program or activity cost to participate?

Drop in rates (exercise) \$4-\$8
 Create a punch pass for use of any class ("pay for 5, get 3 free")
 Senior classes/some educational classes-FREE

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

3-20

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Desks? Chairs, podium for educational classes, sound system, weights, tables, yoga mats, projector, cooking equipment, table games (air hockey, fooseball, ping-pong)

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Projector, sound system, lights, computer to go with projector (or correct cables to allow anyone to connect their own computer)

Q11: How and where is the equipment stored? (how much space is required at the facility?)

15' x 15' storage room; separate from rink storage. Add additional storage room for tables/chairs

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Restrooms/changing rooms, mirrors, tall ceilings, flooring=mopable wood, windows that can open (big windows), shades for windows, classroom space, kitchen for staging kids camps, kitchen classes, community cook outs. Dividers to hold multiple events.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Town staff/volunteers. Hire instructors, but also allow outside organizations to rent the space for courses, ex. NRE EMT, NOLS WFR

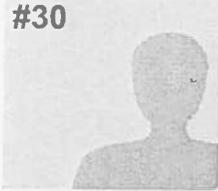
Q14: Other?

Affordable classes and exercise for the local community

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#30

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 11:39:08 AM**Last Modified:** Monday, March 21, 2016 11:50:54 AM**Time Spent:** 00:11:46**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

Arts + Crafts- Kids and Adults

Q3: Please describe your program or activity in detail.

Garden art

Rotating themed, local art exhibits (? @ MACC?)

Public/local art installations/sculpture gardens. Tie in with ice rink + community center

View

Theater/rehearsal space

Free kids summer art camp

Drop in art programs

Craft/practical DIY classes (handyman, winterizing home)

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

From 8am-10pmish in summer.

Youth-midday

Adults-evening

Weddings, special events-later

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Daily, weekly, monthly, annually

All varies by program

ex. Kids art camp 6 weeks, 3 days/week-free

Art + Wine (adult art) \$45 each class

Q6: How long is the program or activity? (30, 60, 120 minutes)

60 min-hours +

depending on program

ex. art camp 2 hours, art + wine 3-4 hrs.

Q7: What is the typical price or what should the program or activity cost to participate?

Some free for community. Some materials fees. Depends on program. Art/wine \$45/class.

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Ex. Art Camp: 20 kids/2 hr. class/session; min. 10 kids

Ex. Art + Wine 20-40

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Art studio w/ kiln, wet/dry room. Sinks!!! Stage. Laminated floor, tables, chairs, art supply room, storage, projectors, screen, many outlets. Prep area for art w/ utility sink. Double doors to set our float out. Adequate lighting.

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Projectors, screen, wifi-see above

Q11: How and where is the equipment stored? (how much space is required at the facility?)

In the storage room-tables, chairs, equipment, etc, 10 x 15
Dedicated art supply room with shelves/double as changing area for theater. 20 x 15

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Electric kiln. Windows, lighting, tile/laminate (easy to clean), counter space (1 wall), cubbies underneath, lock @ cerro coso

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Teacher, aide (2), 1-2 volunteers

Q14: Other?

2nd floor for view, art above w/ view

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#29

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 11:35:38 AM**Last Modified:** Monday, March 21, 2016 11:39:01 AM**Time Spent:** 00:03:22**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

Adult table games/BBQ fun/movie nights

Q3: Please describe your program or activity in detail.

Tables games and hangout area for adults. Can incorporate the outdoor fire pit/BBQ area that was mentioned in the multi-use meeting into the program. Movie nights, just a space for young adults to hangout! Could do table game tournaments as well.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Mid-week evenings.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Once every other week.

Q6: How long is the program or activity? (30, 60, 120 minutes)

2 hours

Q7: What is the typical price or what should the program or activity cost to participate?

Free but must provide food for grilling on own.

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

min 6, max 25

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

ping pong table, air hockey table, fooseball table, poker table, cards, tables, chairs, couches, board games

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Wifi, projector, TV/DVD, lights

Q11: How and where is the equipment stored? (how much space is required at the facility?)

15' x 15' storage space separate from rink storage

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

restrooms

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

1 town staff member or volunteer to oversee program/open building. Let adults self direct program.

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#28

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 11:32:47 AM**Last Modified:** Monday, March 21, 2016 11:35:36 AM**Time Spent:** 00:02:48**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

Work out machines

Q3: Please describe your program or activity in detail.

Weight training, free weights. Affordable work out facility for people who work 8a-5p and need early/late options.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Morning, evenings.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

The weights would be accessible during set times on a weekly basis.

Q6: How long is the program or activity? (30, 60, 120 minutes)

2-3 hours

Q7: What is the typical price or what should the program or activity cost to participate?

Members could pay \$20/month to have access to the weights at the given times.

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Individual basis.

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Free weights, jump ropes, inflatable balls

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Lights, music

Q11: How and where is the equipment stored? (how much space is required at the facility?)

The activity could take place in a corner with weights being locked in storage or a fenced section.

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Space, hard flooring, mirrors

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

1 staff member to observe

Q14: Other?

Respondent skipped this question

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#27

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Monday, March 21, 2016 11:28:37 AM**Last Modified:** Monday, March 21, 2016 11:32:44 AM**Time Spent:** 00:04:06**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

Silks

Q3: Please describe your program or activity in detail.

Aerobic silk training (long silks hanging from ceiling beams). Combines yoga, aerobic exercise, etc.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

1 session mid-week and 1 session on the weekend to make sure everyone can attend.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

2-3 times a week

Q6: How long is the program or activity? (30, 60, 120 minutes)

1-2 hours

Q7: What is the typical price or what should the program or activity cost to participate?

\$10/session or create a punch pass. Could create a punch pass that is valid for multiple programs.

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

min 3, max 10

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

professional grade silks

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Lights

Q11: How and where is the equipment stored? (how much space is required at the facility?)

very minimal space required to store silks

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Soft flooring or soft mats that can be laid down temporarily. Mirrors, tall ceilings, strong support beams in ceilings.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Instructors from the community. Currently there are instructors using their own homes as well as space in Bishop and June Lake, so there is a demand.

Q14: Other?

By installing strong support beams in the ceiling, various activities/programs can occur. Additionally, by installing mirrors, many different exercise programs can occur: dance, yoga, pilates, zumba, etc.

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#11

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Tuesday, March 08, 2016 4:30:15 PM**Last Modified:** Tuesday, March 08, 2016 4:40:13 PM**Time Spent:** 00:09:58**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

First 5 (924-7626)

Q3: Please describe your program or activity in detail.

Serves ages 0-5 and family in age-appropriate activities & development. Offer playgroups, parenting sessions, breastfeeding guidance.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Weekly- Peapod playgroups meet for 1 hour usually.
Breastfeeding group- weekly, whenever needed, casual

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

We have had a HARD time finding places in Mammoth that offer a receptive space for breastfeeding support area/groups.

Q6: How long is the program or activity? (30, 60, 120 minutes)

Usually 1 hour, unless informal gathering, then its up to the participants

Q7: What is the typical price or what should the program or activity cost to participate?

First 5 is free to participants, but we pay for all supplies used at playgroups

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Anywhere from 2-10+. Changes per season. Groups are not mandatory, its come as you can. This is why we meet in the park or current community center in the winter.

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

First 5 provides our own toys and supplies, but it would be nice to have a "community storage" for government organizations (first 5, IMACA, Headstart, Social Services, etc). Right now we haul toys back and forth each week. Picnic Table, playground equipment, shade.

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

None

Q11: How and where is the equipment stored? (how much space is required at the facility?)

See above

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Peapod playgroups meet in community room in winter and in grass in summer.
Breastfeeding groups-an indoor, private room, or shaded, protected outdoor area. Casual.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

None, First 5 staffs groups. We just need a space to meet.

Q14: Other?

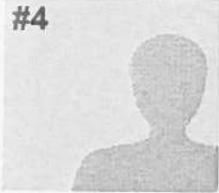
Exercise classes, volleyball, soccer, adult dance classes. Snowcreek is cost prohibitive for most people and current classes by town are kid-catered.

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

First 5 Suggestions: Year Round:
Playground-include musical items (fixed gongs, chimes, xylophones, etc)
Vertical climbing holds-fixed on outside fence or concrete wall about 5 ft. high
Art Tunnel-Free art space-unsupervised-kids can paint/spray graffiti art in concrete tunnel.
Sensory, texture, grass, wildflowers

Thank! If its for the tourists too, can we have a locals price for classes/rentals? Prices for locals get jacked up because of tourists.

#4

**COMPLETE***Answers Entered Manually***Collector:** Web Link - Manual Entry 1 (Web Link)**Started:** Tuesday, March 08, 2016 3:49:08 PM**Last Modified:** Tuesday, March 08, 2016 3:54:40 PM**Time Spent:** 00:05:32**IP Address:** 162.252.90.201

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop

Community Center

Q2: What is your program or activity?

After Dance Hangout

Q3: Please describe your program or activity in detail.

An after dance hangout or party in the community center made so that kids or teenagers can have fun while not being in danger or using alcohol or drugs under aged.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

After every school dance, about the hours of 12-3 am.

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

About three times a year.

Q6: How long is the program or activity? (30, 60, 120 minutes)

About 3 hours

Q7: What is the typical price or what should the program or activity cost to participate?

\$300 (\$2-\$5 per student)

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

Students: 20-50; Chaperones: 3-5

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Music system, lighting, food, chairs, wifi

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Music system, wifi, lighting

Q11: How and where is the equipment stored? (how much space is required at the facility?)

Most of the equipment should already be built in. If not, in a storage nearby.

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Space, windows, chaperones, plastic light up dance floor.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

Chaperones, adults,

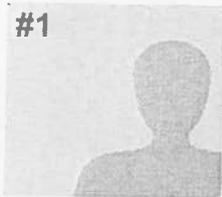
Q14: Other?

For high school teenagers

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

Respondent skipped this question

#1



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, March 02, 2016 8:50:55 AM
Last Modified: Wednesday, March 02, 2016 9:06:36 AM
Time Spent: 00:15:41
IP Address: 24.121.147.230

PAGE 1: Please complete the following questions in as much detail as possible.

Q1: Please identify your programming workshop Community Center

Q2: What is your program or activity?

Cooking with the Public Works Director

Q3: Please describe your program or activity in detail.

The Public Works director is offering the unique opportunity to chat with him about Town activities while he shares his fabulous cooking skills and knowledge.

Q4: When would the program or activity occur? (midweek, weekend, morning, mid-day, evenings)

Weekends or evenings

Q5: How often would the program or activity take place? (daily, weekly, monthly, annually)

Quarterly

Q6: How long is the program or activity? (30, 60, 120 minutes)

120 minutes

Q7: What is the typical price or what should the program or activity cost to participate?

There will be a nominal charge to cover the cost of food (\$10 per person)

Q8: How many people typically participate or are required to participate in the program or activity (min./max.)

There should be pre-registration with a cap of 15-20 participants.

Q9: What equipment is needed to offer the program or activity? (nets, balls, stage, podium, speakers, tables)

Refrigerator, stove, sink (triple) that complies with all health/local regulations, dishwasher/sanitizer, dishes for cooking and serving, and a space large enough for people to be able to observe the cooking and socialize. Possibly some a/v needs although a more intimate experience is preferred

Q10: What technology is required to host the program or activity? (Wi-Fi, TV, projectors, lights)

Depending on how the space is set up, wireless mics and a projector may be needed. Quality lighting.

Q11: How and where is the equipment stored? (how much space is required at the facility?)

The kitchen space should be large enough to accommodate equipment storage.

Q12: What are the facility requirements needed to provide the activity? (space, scoreboard, flooring, power, windows, mirrors, ceiling height, privacy, security, etc.)

Sufficient power and light for cooking, enough space for people to watch, some tables/chairs.

Q13: What staffing or volunteer requirements are needed to provide the program or activity? (Town staff, volunteers, umpires, referees, etc.)

The Public Works director is eager to volunteer his time. Paid staff may be necessary for set-up, break-down and custodial. Additional volunteers could be recruited for prep work, food procurement, etc.

Q14: Other?

This is sure to be a popular program for a deserving community!

Q15: Use the box below to include any additional comments or to further elaborate on any other programming and/or facility recommendations.

No vegans.

MCP RECREATION FACILITIES DAILY WORKSHEET

PROGRAMMING WORKSHOP (PLEASE IDENTIFY): MULTI-USE FACILITY COMMUNITY CENTER PARK & ACCESSIBLE PLAYGROUND

WHAT IS YOUR PROGRAM PERIOD (SEASONS/MIDWEEK OR WEEKEND): _____

TIME	ACTIVITY	# OF PEOPLE	FACILITY REQUIREMENTS
6:00 - 7:00AM			
7:00 - 8:00AM			
8:00 - 9:00AM			
9:00 - 10:00AM			
10:00 - 11:00AM			
11:00AM - 12:00PM			
12:00 - 1:00PM			
1:00 - 2:00PM			
2:00 - 3:00PM			
3:00 - 4:00PM			
4:00 - 5:00PM			
5:00 - 6:00PM			
6:00 - 7:00PM			
7:00 - 8:00PM			
8:00 - 9:00PM			
9:00 - 10:00PM			